

Arboga Elementary School 2016-2017 School-Level Parental Involvement Policy

Arboga Elementary School has developed a written Title I parent involvement policy with input from Title I parents. Parents are consistently asked for their input and are encouraged to participate in the school. The policy will be distributed to parents of Title I students and to all students via our Back to School Packet of Information. The policy describes the means for carrying out the following Title I parental involvement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

Involvement of Parents

To involve parents in the Title I program at Arboga Elementary School, the following practices have been established:

1. The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program. This meeting will take place August 24, 2016 at 7:00 p.m. We will also make an additional meeting available for August 25, 2016 at 9:00 a.m.
2. The school offers a flexible number of meetings for Title I parents, such as meetings in the morning or evening. Parents are able to request a meeting with the principal at any time or to communicate via email, phone or in writing.
3. The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I programs and the Title I Parental Involvement Policy. As we are a school-wide Title I school, all parents receive information about educational programs via all calls, email blasts, Facebook and Twitter updates, and events at the school.
4. The school provides parents of Title I students with timely information about Title I programs. See number 3 above.
5. The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet. All parents are given information about the School Accountability Report Card, which includes the aforementioned information.
6. If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children. Any parent may request an opportunity to meet about the education of their children, although this usually happens via a Parent-Teacher Conference, a Student Study Team, an Individualized Educational Plan meeting or a Section 504 meeting.

School-Parent Compact

Arboga Elementary School distributes to parents of Title I students a school-parent compact. The compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the State's high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students.

1. The school's responsibility to provide high-quality curriculum and instruction.
2. The ways parents will be responsible for supporting their children's learning.
3. The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences, frequent reports on student progress, access to staff, and opportunities for parents to volunteer and participate in their child's class, and opportunities to observe classroom activities.

The school-parent compact was created with a focus group of parents, including Title I parents and will be distributed to all parents via our Back to School Packet of Information.

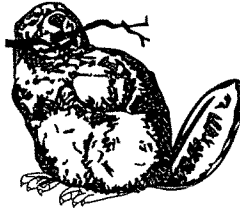
Building Capacity for Involvement

Arboga Elementary School engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

1. The school provides Title I parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children. This happens through teacher newsletters, letters from the principal, Facebook and Twitter updates, and in parent teacher conferences.
2. The school provides Title I parents with materials and training to help them work with their children to improve their children's achievement. Our school offers multiple events for our community, and continues to make improvements. For 2016-2017 we are changing our History/Culture Night into a History & Culture Day complete with stations that students and interests adults may rotate through, we are continuing our Reading Night and Art Night, and we are merging Math and Science Nights into a STEM/STEAM Night.
3. With the assistance of Title I parents, the school educates staff members about the value of parent contributions, and in how to work with parents as equal partners. We work hard to include parents and to help them work with us in educating their children. The teaching staff has created grade level expectations and retention guidelines and shares them with parents. We instituted during the 2013-2014 school year, a required Volunteer Training for any parents/community members who would like to volunteer in a classroom, on our site or chaperone field trips. We also set aside money through our Title I Parent Involvement allocation and other non-categorical dollars to provide partial scholarships for parents to help offset the cost of fingerprinting required by our district of volunteers. Our Parent Teacher Staff Organization has a Volunteer Coordinator who hosts both the Arboga Elementary School PTSO and Arboga Elementary School Facebook pages, posting information about upcoming events, ways to volunteer, soliciting ideas, etc. The school coordinates and integrates the Title I parental involvement program with other programs, and conducts other activities, to encourage and support parents in more fully participating in the education of their children.
4. The school distributes information related to school and parent programs, meetings, and other activities to Title I parents in a format and language that the parent understands. We use our School Messenger auto dialer system to make phone calls home. When we have people on site who speak Hmong, Punjabi or Spanish, we are able to record messages in those languages as well.
5. The school provides support for parental involvement activities requested by Title I parents. When parents provide their opinions/ideas, and they are a good way to help parents come onto the campus or to network with each other, we work hard to implement their ideas.

Accessibility

Arboga Elementary School provides opportunities for all Title I parents to participate, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language parents understand, when possible. Any time a parent has a question regarding information sent home, they have the ability to ask for assistance, including translation into another language, as long as we have access to someone who speaks/writes that language.



Browns Valley Elementary School School-Level Parental Involvement Policy 2016-17

Browns Valley Elementary School has developed a written parent involvement policy with input from parents. This was accomplished through our Site Council and Parent Teacher Association meetings consisting of representatives from each group. The policy will be distributed to parents of students and can be accessed through a link on our school website.

Involvement of Parents

To involve parents at Browns Valley Elementary School, the following practices have been established:

1. The school convenes an annual meeting to inform parents of their rights to have a voice and be involved in shared decision making. This occurs at our Site Council, Parent Teacher Association, and Back-to-School Night meetings.
2. The school offers a flexible number of meetings. Our Parent Teacher Association meets monthly and the Site Council at least 6 times per year.
3. The school involves parents in an organized, ongoing, and timely way in the planning, review, and improvement of its programs and the Parental Involvement Policy. This is an ongoing process shared by the Site Council and the Parent Teacher Association. As part of our continuous improvement process, we consistently monitor how dollars are spent and the impact on student achievement.
4. The school provides parents of students with timely information about our school's programs. This information is shared with parents in many different ways. These include Parent Teacher Association monthly meetings, Site Council meetings, the beginning of the year Back-to-School Night, website information, monthly parent newsletters and notes home, and through the School Messenger phone system.
5. The school provides parents of students with an explanation of the curriculum, assessments, and proficiency levels students are expected to meet. Parents are given information about curriculum, assessments, and achievement expectations initially during our beginning of the year Back-to-School Night. Ongoing information is shared during PTA and Site Council meetings, through website information and monthly newsletters, and during awards rallies. Parent teacher conferences are held twice a year, which gives parents and teachers an opportunity to discuss each child's academic progress.
6. The school provides parents of students, if requested, with opportunities for regular meetings to participate in decisions relating to the education of their children. Parents know that they may request a parent teacher conference at any time to discuss concerns related to their child's education. Teachers send regular progress reports home and parents are able to regularly access progress reports on-line. A formal process called a Student Study Team meeting is another way that parents are able to work with a team of teachers to brainstorm and create an action plan to help students be more successful.

School-Parent Compact

Browns Valley Elementary School has jointly developed with and distributed to parents of students a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It also describes how the school and parents will develop a partnership to help children reach proficiency on the State's high academic standards. The school-parent compact describes the following items in addition to items added by parents of students:

1. The school's responsibility to provide high-quality curriculum and instruction.
2. The parent's responsibility to support their children's learning.
3. The importance of ongoing communication between parents and teachers through, at least, annual conferences, reports on student progress, access to staff, and opportunities to volunteer and participate in and observe the educational program.

Through meetings of our Parent Teacher Association group and School Site Council, which all parents are invited to and encouraged to attend, the participants discussed and created a School-Parent Compact representative of our students needs.

Building Capacity for Involvement

Browns Valley Elementary School engages parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school does the following:

1. Assists parents in understanding academic content standards, assessments, and how to monitor and improve the achievement of their children. Parents are given information about curriculum, assessments, and achievement expectations initially during our beginning of the year Back-to-School Night. Ongoing information is shared during PTA and Site Council meetings, through website information and monthly newsletters, and during awards rallies. Parent teacher conferences are held twice a year, which gives parents and teachers an opportunity to discuss each child's academic progress. Teachers send regular progress reports home and parents are able to regularly access progress reports on-line. Parent trainings and curriculum nights are also offered to build a stronger home/school connection.
2. Provides materials and training to help parents work with their children to improve their children's achievement. Parent trainings are offered to support parents and present ways to help to home. Teachers also provide critical information about how to improve academics through homework packets, during parent conferences, and Back-to-School Night. Ideas are also shared during Parent Advisory Council meetings, through newsletters and the school website.
3. Educates staff, with the assistance of parents, in the value of parent contributions and how to work with parents as equal partners. Parents are seen as true partners in education as evidenced by the number of volunteers. Parents and teachers work together through shared responsibility to positively impact student achievement. Ideas are shared during parent conferences, Back-to-School Night and Open House, PTA and Site Council meetings, Parent Advisory Council meetings, school-related activities, and during staff meetings.
4. Coordinates and integrates the parental involvement program with other programs and activities that encourage and support parents in more fully participating in the education of their children. Information about community programs and resources is sent home on a regular basis and through the School Messenger phone system. Community agencies work hand in hand with the PTA and parent volunteers and come to school often to share information about the resources that are available. This typically occurs when there are large gatherings of parents such as Back-to-School Night, Open House, and PTA-sponsored

activities. Community agencies are also invited to attend PTA and Site Council meetings, as well as Student Study Team meetings.

5. Distributes to parents, information related to school and parent programs, meetings, and other activities in a form and language that the parent understands. Information is sent home to parents in English and through School Messenger phone calls. School Messenger also has the capability of sending information in Spanish. The information can also be found on our school website accessed through the Marysville Joint Unified webpage. Through our Parent Teacher Association, Site Council, Parent Teacher Conferences, Back-to-School Night, and Open House Night, information is distributed as well. When needed, translators are provided to make sure that all parents have equal opportunity and accessibility.
6. Provides support for parental involvement activities requested by parents. The Parent Teacher Association is committed to providing parent involvement activities throughout the year. The teachers, being members of this group, work collaboratively with the PTA to provide additional support.

Accessibility

Browns Valley Elementary School provides opportunities for all parents to participate, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. This includes providing information and school reports in a form and language parents understand. Information is sent home to parents in English and through the School Messenger phone system. School Messenger also has the capability of sending information in Spanish. The information can also be found on our school website accessed through the Marysville Joint Unified webpage. Through our Parent Teacher Association, Site Council, Parent Teacher Conferences, Back-to-School Night, and Open House Night, information is distributed as well. When needed, translators are provided to make sure that all parents have equal opportunity and accessibility.

Cedar Lane Elementary School School-Level Parental Involvement Policy

Cedar Lane Elementary School has developed a written Title I parent involvement policy with input from Title I parents. We consulted Site Council, English Language Advisory Council, and informal parent meetings. The policy was distributed to parents of Title I students. This policy is distributed yearly in the first week of school and upon registration after that. The policy describes the means for carrying out the following Title I parental involvement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

Involvement of Parents

To involve parents in the Title I program at Cedar Lane Elementary School, the following practices have been established:

1. The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program. Cedar Lane has an annual 'Title I Meeting', where all parents are invited to participate and learn about the rights and responsibilities of all parties involved.
2. The school offers a flexible number of meetings for Title I parents, such as meetings in the morning or evening. Site Council takes place after school to accommodate staff and daycare is provided. ELAC is organized during the morning and daycare is provided. The principal meets with parents monthly in an organized parent meeting and informally with parents in a knitting, loom, and crochet group.
3. The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I programs and the Title I Parental Involvement Policy.
 - At the conclusion of each year, staff provides data results of improvement strategies that have been implemented.
 - Site Council, ELAC, and staff review data.
 - A Site Plan evaluation is completed
 - From the evaluation results, a plan is developed for the following school year.
4. The school provides parents of Title I students with timely information about Title I programs.
5. Notices for information on Title I program are distributed hard copy and by School Messenger.
6. The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet.
 - During the Title I meeting, the Principal shows curriculum used at the school, the assessments used and the proficiency levels students are expected to meet.
7. If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children.
 - Cedar Lane Elementary School holds Student Study Teams with parents and necessary staff in order to help students become successful in school.
 - Teachers meet with parents at a minimum of two times a year for parent teacher conferences
 - The Principal and Student Services Coordinator have an open door policy to assist parents in communicating the needs of their student

School-Parent Compact

Cedar Lane Elementary School distributes to parents of Title I students a school-parent compact. The compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the State's high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students.

1. The school's responsibility to provide high-quality curriculum and instruction.
2. The ways parents will be responsible for supporting their children's learning.
3. The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences, frequent reports on student progress, access to staff, and opportunities for parents to volunteer and participate in their child's class, and opportunities to observe classroom activities.

Building Capacity for Involvement

Cedar Lane Elementary School engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

1. The school provides Title I parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children.
 - Parent meetings are held with these topics.
 - Suggestions are made to assist parents with how to help their children
 - Easy to Understand explanations of California State Common Core Standards are provided
2. The school provides Title I parents with materials and training to help them work with their children to improve their children's achievement.
 - During SST meetings
 - During Parent Conferences
 - Parent Academy
3. With the assistance of Title I parents, the school educates staff members about the value of parent contributions, and in how to work with parents as equal partners.
4. The school coordinates and integrates the Title I parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children.
 - This year, we plan to implement Parent Academy. Parents will take classed for their grade level of student and learn how to help the student with their academics.
5. The school distributes information related to school and parent programs, meetings, and other activities to Title I parents in a format and language that the parent understands.
6. The school provides support for parental involvement activities requested by Title I parents.
 - Cedar Lane will provide ESL classes twice a week for approximately 20 weeks.

Accessibility

Cedar Lane Elementary School provides opportunities for all Title I parents to participate, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language parents understand.

- School Messenger in appropriate languages
- Notes home in three languages
- Translators for parent conferences
- Translators to communicate needs of the parent.
- All documents needed to complete in three languages



Cordua Elementary School School-Level Parental Involvement Policy 2016-17

Cordua Elementary School has developed a written Title I parent involvement policy with input from Title I parents. This was accomplished through our Site Council and Parent Teacher Organization meetings consisting of representatives from each group. The policy was distributed to parents of Title I students and can be accessed through a link on our school website. The policy describes the means for carrying out the following Title I parental involvement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

Involvement of Parents

To involve parents in the Title I program at Cordua School, the following practices have been established:

1. The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the rights of parents to be involved in the Title I program. This occurs at our Site Council, Parent Teacher Organization, and Back-to-School Night meetings.
2. The school offers a flexible number of meetings for Title I parents, such as meetings in the morning or evening. Our Parent Teacher Organization meets monthly and the Site Council at least 6 times per year. The dates and times vary to accommodate parents' schedules.
3. The school involves parents of Title I students in an organized, ongoing, and timely way in the planning, review, and improvement of the school's Title I programs and the Title I Parental Involvement Policy. This is an ongoing process shared by the Site Council and the Parent Teacher Organization. As part of our continuous improvement process, we consistently monitor how Title I funding is spent and the impact on student achievement.
4. The school provides parents of Title I students with timely information about Title I programs. Information about Title I programs is shared with parents in many different ways. These include Parent Teacher Organization monthly meetings, Site Council meetings, the beginning of the year Back-to-School Night, website information, monthly parent newsletters and notes home, and through the School Messenger phone system.
5. The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet. Parents are given information about curriculum, assessments, and achievement expectations initially during our beginning of the year Back-to-School Night. Ongoing information is shared during PTO and Site Council meetings, through website information and monthly newsletters, and during awards rallies. Parent teacher conferences are held twice a year, which gives parents and teachers an opportunity to discuss each child's academic progress.

6. If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children. Parents know that they may request a parent teacher conference at any time to discuss concerns related to their child's education. Teachers send regular progress reports home and parents are able to regularly access progress reports on-line. A formal process called a Student Study Team meeting is another way that parents are able to work with a team of teachers to brainstorm and create an action plan to help students be more successful.

School-Parent Compact

Cordua Elementary School distributes to parents of Title I students a school-parent compact. The compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the State's high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students.

1. The school's responsibility to provide high-quality curriculum and instruction.
2. The ways parents will be responsible for supporting their children's learning.
3. The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences, frequent reports on student progress, access to staff, and opportunities for parents to volunteer and participate in their child's class and opportunities to observe classroom activities.

Through meetings of our Parent Teacher Organization group and School Site Council, which all parents are invited to and encouraged to attend, the participants discussed and created a School-Parent Compact representative of our students' needs.

Building Capacity for Involvement

Cordua Elementary School engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

1. The school provides Title I parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children. Parents are given information about curriculum, assessments, and achievement expectations initially during our beginning of the year Back-to-School Night. Ongoing information is shared during PTO and Site Council meetings, through website information and monthly newsletters, and during awards rallies. Parent teacher conferences are held twice a year, which gives parents and teachers an opportunity to discuss each child's academic progress. Teachers send regular progress reports home and parents are able to regularly access progress reports on-line. Parent trainings and curriculum nights are also offered to build a stronger home/school connection.
2. The school provides Title I parents with materials and training to help them work with their children to improve their children's achievement. Parent trainings including Love and Logic and curriculum nights are offered in the evenings to support parents and present ways to help to home. Teachers also provide critical information about how to improve academics through homework packets, during parent conferences, and Back-to-School Night. Ideas are also shared during Parent Advisory Council meetings, through newsletters and the school website.

3. With the assistance of Title I parents, the school educates staff members about the value of parent contributions and in how to work with parents as equal partners. Parents are seen as true partners in education as evidenced by the number of volunteers. Parents and teachers work together through shared responsibility to positively impact student achievement. Ideas are shared during parent conferences, Back-to-School Night and Open House, PTO and Site Council meetings, Parent Advisory Council meetings, school-related activities, and during staff meetings.
4. The school coordinates and integrates the Title I parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children. Information about community programs and resources is sent home on a regular basis and through the School Messenger phone system. Community agencies work hand in hand with the PTO and parent volunteers and come to school often to share information about the resources that are available. This typically occurs when there are large gatherings of parents such as Back-to-School Night, Open House, and PTO-sponsored activities. Community agencies are also invited to attend PTO and Site Council meetings, as well as Student Study Team meetings.
5. The school distributes information related to school and parent programs, meetings, and other activities to Title I parents in a format and language that the parent understands. Information is sent home to parents in English and through School Messenger phone calls. The School Messenger phone system is also capable of sending messages in Spanish. The information can also be found on our school website accessed through the Marysville Joint Unified webpage. Through our Parent Teacher Organization, Site Council, Parent Teacher Conferences, Back-to-School Night, and Open House Night, information is distributed as well. When needed, translators are provided to make sure that all parents have equal opportunity and accessibility.
6. The school provides support for parental involvement activities requested by Title I parents. The Parent Teacher Organization is committed to providing parent involvement activities throughout the year. The teachers, being members of this group, work collaboratively with the PTO to provide ongoing support so that all parents can be involved at some level.

Accessibility

Cordua Elementary School provides opportunities for all Title I parents to participate, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language parents understand. Information is sent home to parents in English and through the School Messenger phone system. School Messenger also has the capability of sending information in Spanish. The information can also be found on our school website accessed through the Marysville Joint Unified webpage. Through our Parent Teacher Association, Site Council, Parent Teacher Conferences, Back-to-School Night, and Open House Night, information is distributed as well. Translators are provided, if there is a need to make sure that all parents have equal opportunity and accessibility.

Mary Covillaud Elementary School-Level Parental Involvement Policy

Mary Covillaud Elementary has developed a written Title I parent involvement policy with input from Title I parents. The policy was adopted by Mary Covillaud Elementary on 06/10/2008. Parents were asked to fill out surveys about the staff, safety, and environment of the school. Site Council was able to take the data and develop a vision statement for the school. After the policy was distributed to parents of Title I students via the Mary Covillaud web site, through Parent-Teacher conferences at the beginning of the school year, sent home with back to school information, and at the Title I annual meeting. The policy describes the means for carrying out the following Title I parental involvement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

Involvement of Parents

To involve parents in the Title I program at Mary Covillaud Elementary, the following practices have been established:

1. The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program. The meeting explains the requirements of Title I, the rights of parents and students involved, as well as the school's participation in the Title I program.
2. The school offers a flexible number of meetings for Title I parents, such as meetings in the morning or evening. These meetings include the Title I annual meeting, quarterly meetings with the principal called Coffee and Tea with Mr. E, Parent Day, use of personnel to meet parents concerning participating at the school site, the Mary Covillaud web page through MJUSD.com and School Messenger.
3. The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I programs and the Title I Parental Involvement Policy. These meetings include the Title I annual meeting, quarterly meetings with the principal called Coffee and Tea with Mr. E, Parent Day, use of personnel to meet parents concerning participating at the school site, the Mary Covillaud web page through MJUSD.com and School Messenger.
4. The school provides parents of Title I students with timely information about Title I programs. These meetings include the Title I annual meeting, quarterly meetings with the principal called Coffee and Tea with Mr. E, Parent Day, use of personnel to meet parents concerning participating at the school site, the Mary Covillaud web page through MJUSD.com and School Messenger.
5. The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet. [This occurs through CST results, district benchmark assessments, Mary Covillaud Elementary goal setting forms, and back to school parent teacher conferences.
6. If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children. This is accomplished through Coffee and Tea with Mr. E, Parent Day, and Grandparent Day.

School-Parent Compact

Mary Covillaud Elementary distributes to parents of Title I students a school-parent compact. The compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the State's high

academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students.

1. The school's responsibility to provide high-quality curriculum and instruction.
2. The ways parents will be responsible for supporting their children's learning.
3. The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences, frequent reports on student progress, access to staff, and opportunities for parents to volunteer and participate in their child's class, and opportunities to observe classroom activities.

The Parent Compact was developed by Marysville Joint Unified School District. The school, with the assistance of Title I parents and Site Council, has adopted the Parent Compact and made it a compact between school and home. The Parent Compact is signed by all parties at the Back to School Pare, teacher, and student conference. It is also available at the Title I annual meeting.

Building Capacity for Involvement

Mary Covillaud Elementary engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

1. The school provides Title I parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children. This is accomplished through the State's Academic Content Standards, the new Common Core Standards, the State and local academic assessments including alternate assessments, the requirement of Title I, and how to monitor a child's progress and how to work with educators. Formal meetings such as Back to School Parent conferences and the Title I annual meeting helps supports the partnership between school and home.
2. The school provides Title I parents with materials and training to help them work with their children to improve their children's achievement. The school is assisted by MJUSD's Adult Education program.
3. With the assistance of Title I parents, the school educates staff members about the value of parent contributions, and in how to work with parents as equal partners. This is accomplished through events such as the Thanksgiving Feast, Father Daughter Dance, Mother Son Fun Night, Back to School Bash, Parent Day, Grandparent Day, and Movie Night.
4. The school coordinates and integrates the Title I parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children. With the assistance of our district, we are able to extend feasible and appropriate programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngster, the Parents as Teachers Program, and public preschools.
5. The school distributes information related to school and parent programs, meetings, and other activities to Title I parents in a format and language that the parent understands. This is done through the Covillaud Scoop, a weekly schedule of activities plus the Cougar Prints, a monthly newsletter of classroom activities as well as school functions and events.
6. The school provides support for parental involvement activities requested by Title I parents. This is accomplished not only by the Title I Annual meeting and Back to School Conferencing but also through PTCO (Parent, Teacher, Community Organization), ELAC (English Language Advisory Committee), and Site Council.

Accessibility

Mary Covillaud Elementary provides opportunities for all Title I parents to participate, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language parents understand. Our ELAC is able to provide information and school reports with Limited English proficiency. Also, the Title I Annual meeting and Coffee and Tea with Mr. E. are able to assist parents with disabilities and Limited English learners with appropriate information and reports concerning Title I.

Dobbins School

School-Level Parental Involvement Policy

Revised 6/14/16

Dobbins School has developed a written Title I parent involvement policy with input from Title I parents, teachers, administrators, and other staff members. Input was gathered formally during PTSA meetings, Site Council and staff meetings. The policy is distributed to parents of Title I students during of Title I students via Presentations to Parents, as well as posted on our school website. The policy describes the means for carrying out the following Title I parental involvement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

Involvement of Parents

To involve parents in the Title I program at Dobbins School, the following practices have been established:

1. The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program. This annual meeting is held every fall and includes:
 - Information regarding the school's participation in the school-wide Title I Program
 - Explanation of the program and its requirements
 - Information informing parents of their right to be involved
 - Encouragement of parents' participation
 - An opportunity for parents to serve on the School-wide Title I Committee
2. The school offers a flexible number of meetings for Title I parents, such as meetings in the morning or evening. Parents are surveyed to determine convenient meeting times. Meetings are scheduled according to parent preferences to ensure that all parents have an opportunity to be involved.
3. The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I programs and the Title I Parental Involvement Policy by:
 - Invitation/Meeting notification via newsletters, website, notices
 - Reviewing, evaluating, and revising Parent Involvement Policy annually
 - Reviewing, evaluating, and revising School-Parent Compact annually
 - Working jointly with parents on an on-going basis to improve parental involvement
4. The school provides parents of Title I students with timely information about Title I programs through conferencing, meetings, presentations, or literature concerning:
 - Title I Programs in the school
 - Results of the annual school review including school performance profiles
 - Individual students' assessment results and their interpretation
 - A description and explanation of the school curriculum
 - The assessments used to measure student progress and proficiency levels that the students are required to meet

- Opportunities for regular meetings to provide input, collaborate with other parents, and participation in shared decision making related to the education of their children
5. The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet through conferencing, meetings, presentations, and literature.
 6. If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children. Parents are encouraged to visit their child(ren)'s school regularly and to remain in regular communication with teachers. Parents may request a conference with the principal or their child's teacher at any time they feel it is necessary.

School-Parent Compact

Dobbins School distributes to parents of Title I students a school-parent compact. The compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the State's high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students.

1. The school's responsibility to provide high-quality curriculum and instruction.
2. The ways parents will be responsible for supporting their children's learning.
3. The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences, frequent reports on student progress, access to staff, and opportunities for parents to volunteer and participate in their child's class, and opportunities to observe classroom activities.

The School-Parent Compact will be reviewed, evaluated, and revised during the scheduled committee meetings. Once completed, all parents will be given a copy of the compact. The Compact will also be posted on the school website. Parents, teachers, administrators, and students will sign the compact. Teachers will review the Compact with their students and parents will be encouraged to discuss the contents of the Compact with their child.

Building Capacity for Involvement

Dobbins School engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

1. The school provides Title I parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children through:
 - Parent Night presentations
 - Parent-Teacher conferences
 - Standards based report cards
 - Grade Level standards brochures
 - Newsletter articles
2. The school provides Title I parents with materials and training to help them work with their children to improve their children's achievement through:
 - Parent-Teacher conferences

- Family literacy/math/science nights
 - District Parent Training Opportunities
 - Making parent resources available
 - Publishing Parent Tips in monthly newsletter
3. With the assistance of Title I parents, the school educates staff members about the value of parent contributions, and in how to work with parents as equal partners through:
 - District sponsored professional development days
 - Buy Back Day professional development
 - Minimum Day Staff Development Training
 - Professional Development at Monthly Staff Meetings
 4. The school coordinates and integrates the Title I parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children through:
 - Participation in Parent/School Organizations
 - Invitations to volunteer at school in classrooms, library, etc.
 - Serve as a member on the District Advisory Committee
 - Fundraising
 - Special School/Community Events
 - Chaperones
 5. The school distributes information related to school and parent programs, meetings, and other activities to Title I parents in a format and language that the parent understands through:
 - All notices are distributed in native languages
 - All notices are written in language that is simple and understandable
 6. The school provides support for parental involvement activities requested by Title I parents by:
 - Surveying parent needs
 - Providing/participating in requested activities

Accessibility

Dobbins School provides opportunities for all Title I parents to participate, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language parents understand.

Edgewater Elementary School-Level Parental Involvement Policy 2016-17

Edgewater Elementary has developed a written Title I parent involvement policy with input from Title I parents. Parents contributed information in parent meetings and through the school's site council. Site council reviews the parent involvement policy at least annually. The policy was distributed to parents of Title I students. The policy is distributed to all Edgewater Elementary students in the Edgewater Family handbook distributed the first week of school. Starting 2013-14 the policy will also be posted on the school website. The policy describes the means for carrying out the following Title I parental involvement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

Involvement of Parents

To involve parents in the Title I program at Edgewater Elementary, the following practices have been established:

1. The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program on their annual Back to School night.
2. The school offers a flexible number of meetings for Title I parents, such as meetings in the morning or evening. A variety of parent meetings are scheduled throughout the year. ELAC (English Learner Advisory Committee), Site council, parent meetings (established by the PTO board), parent committee meetings and special evening events. Meetings are held (depending on the group) various days of the weeks and times.
3. The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I programs and the Title I Parental Involvement Policy. Parents of Title 1 students are involved in the planning, review and improvement of its Title 1 programs and the Title 1 Parental Involvement Policy through monthly site council meetings. Input is also gathered and information shared at monthly parent meetings, ELAC parent meetings and shared at site council meetings. Input is included in the school site plan.
4. The school provides parents of Title I students with timely information about Title I programs. Information about Title 1 programs is provided in the family handbook, presented at Back to School Night and updated information is provided at site council meetings and in monthly news letter. Information about title 1 programs is also provided at parent meetings, ELAC and site council throughout the year.
5. The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet through classroom information/newsletters, Back to School information, progress reports, parent teacher conferences in the fall (spring as needed), newsletters, parent meetings and notices.
6. If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children. Monthly parent meetings are held and additional meetings are scheduled as requested. At all parent meetings, ELAC and site council there is a time for parents to share topics they would like for future meetings/discussion.

School-Parent Compact

Edgewater Elementary distributes to parents of Title I students a school-parent compact. The compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the State's high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students.

1. The school's responsibility to provide high-quality curriculum and instruction.
2. The ways parents will be responsible for supporting their children's learning.
3. The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences, frequent reports on student progress, access to staff, and opportunities for parents to volunteer and participate in their child's class, and opportunities to observe classroom activities.

The attached school-parent compact was developed with a group of parents and school staff. The compact will be reviewed and revised as needed each year by the site council and is included in the family handbook distributed at the start of each school year. Students are given a copy to take home, review with their parents, sign and return to their classroom teacher each fall. Additionally for the 2016-17 school year, site council parents requested that posters be made for each classroom with the student responsibilities and copies of staff be posted in the staff room.

Building Capacity for Involvement

Edgewater Elementary engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

1. The school provides Title I parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children. Edgewater Elementary provides kindergarten information meetings during the first month of school and grade level standards/ expectations are presented at Kindergarten orientation (before school starts) and Back to School Night. Teachers schedule additional conferences as needed for student achievement/improvement or as requested by parents. Parents are provided with a calendar notifying them when students have their benchmark assessments. Teachers provide progress reports and 4th-6th grade teachers provide parents with information so parents can access their online grade book. Students in grades 3-6 are also provided with a planner to write assignments and/or messages to and from home.
2. The school provides Title I parents with materials and training to help them work with their children to improve their children's achievement. A monthly parent education newsletter is sent home with ideas and materials for parents to work with their children at home. Additionally, teachers meet with parents and send home appropriate materials and activities. At parent meetings, parents are encouraged to visit and seek assistance from our school library.
3. With the assistance of Title I parents, the school educates staff members about the value of parent contributions, and in how to work with parents as equal partners. At our site, parent representatives have attended staff meetings to discuss with the staff, the best ways for parents and teachers to work together on common goals. Teachers and parents also meet during the monthly parent meetings and various committee meetings throughout the year.
4. The school coordinates and integrates the Title I parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children. Although we do not have a parent resource center, our library acts as a place for parents to meet, get

information, resources, ask questions and get referrals to the appropriate staff to assist their needs. The library is open after school for parents and families and many take advantage of this opportunity. Most of our Title 1 parent involvement funds are allocated for getting parents fingerprinted to help in classrooms and with school projects. Additional funding for fingerprints is provided by our PTO to enable as many parents to participate in volunteering on our site.

5. The school distributes information related to school and parent programs, meetings, and other activities to Title I parents in a format and language that the parent understands. Newsletters and meeting notices are translated in Spanish and Hmong. School notifications through the school messenger are made in English and Spanish. Translators are provided for meetings. Additionally, PTO provides information on facebook and maintains a bulletin board posting current information.
6. The school provides support for parental involvement activities requested by Title I parents. A survey is conducted annually by the PTO asking for interest in a variety of activities and includes a list of requests for classroom volunteer times/activities by teacher and/or school activity, and funding assistance for fingerprinting. There is space for indicating other areas the parent would like to volunteer with. Activities are also included for parents that may not be available during the school day but are willing to work on projects in the evenings/weekends.

Accessibility

Edgewater Elementary provides opportunities for all Title I parents to participate, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language parents understand. Translators are available on site and at parent meetings. All communication sent home is translated and parents are always encouraged to come to the school if there is something they don't understand.

Ella Elementary School-Level Parental Involvement Policy

Ella Elementary has developed a written Title I parent involvement policy with input from Title I parents. The policy was developed with the help of the parents and community members through Parent Meetings, ELAC Meetings, PTO Meetings and Site Council Meetings. The policy was distributed to parents of Title I students. The policy is distributed to parents of Title 1 parents at our monthly Parent and ELAC meetings. The policy describes the means for carrying out the following Title I parental involvement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

Involvement of Parents

To involve parents in the Title I program at Ella Elementary, the following practices have been established:

1. The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program. This information is given to all parents through interpreters at our beginning of the year Parent/ELAC Meetings and on Back to School Night. All meetings are posted and they are announced at the end of each meeting.
2. The school offers a flexible number of meetings for Title I parents, such as meetings in the morning or evening. Ella has monthly meetings that are held on the first Friday of each month that goes over information that is vital for all Title I parents.
3. The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I programs and the Title I Parental Involvement Policy. Ella Parents were provided input in their home language and this was translated so that all parents were able to voice their concerns and questions. Parents were given opportunity to list and voice and areas that they wanted addressed at Monthly ELAC/PTO meetings.
4. The school provides parents of Title I students with timely information about Title I programs. Ella Parents were provided information that was sent home, in two languages to every Title I parent. Parents were also given the same information at the first ELAC/PTO meeting of the year.
5. The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet. The parents were directed by the principal on how to read interim test scores, SBAC Test Scores, Report Cards, and CELDT Scores at a monthly meeting. Parents also receive information through the mail in their language, and in that information a number was provided to allow for any questions that may have occurred.
6. If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children. Ella Parents are asked monthly to give their ideas at ELAC/PTO Meetings. Parents are also invited to Site Council meetings and are asked to participate.

School-Parent Compact

Ella Elementary distributes to parents of Title I students a school-parent compact. The compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the State's high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students.

1. The school's responsibility to provide high-quality curriculum and instruction.

2. The ways parents will be responsible for supporting their children's learning.
3. The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences, frequent reports on student progress, access to staff, and opportunities for parents to volunteer and participate in their child's class, and opportunities to observe classroom activities.

Ella Elementary has developed a written School-Parent Compact with input from Title I parents. The policy was developed with the help of the parents, teachers and community members through Parent Meetings, ELAC Meetings, PTO Meetings and Site Council Meetings. With the input of each of these groups we came up with the following School-Parent Compact. The compact was distributed to parents of Title I students at our monthly PTO/ELAC meeting.

Building Capacity for Involvement

Ella Elementary engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

1. The school provides Title I parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children. Ella Parents were provided input in their home language and this was translated so that all parents were able to voice their concerns and questions. Parents were given opportunity to list and voice any areas that they wanted addressed at Monthly ELAC/PTO meetings.
2. The school provides Title I parents with materials and training to help them work with their children to improve their children's achievement. The parents were directed by the principal on how to read interim test scores, SBAC Test Scores, Report Cards, and CELDT Scores at a monthly meeting. Parents also receive information through the mail in their language, and in that information a number was provided to allow for any questions that may have occurred.
3. With the assistance of Title I parents, the school educates staff members about the value of parent contributions, and in how to work with parents as equal partners. Ella Staff continues to provide professional development for all staff members on how to better communicate with parents and students.
4. The school coordinates and integrates the Title I parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children. Ella has provided ESL classes, parenting classes and pre-school instruction to parents to help encourage our parents to get involved with their students.
5. The school distributes information related to school and parent programs, meetings, and other activities to Title I parents in a format and language that the parent understands. Ella provides all home communication in the two primary home languages of our parents. Ella also provides interpreters in those languages at meetings that are held at Ella.
6. The school provides support for parental involvement activities requested by Title I parents. Parents are provided opportunities to get involved through parent nights, back to school nights, and through our pre-school parent meetings. Parents are taught how to read with their children. How to check and help their student's homework. Parents are given many choices on how they can get involved with their child's education

Accessibility

Ella Elementary provides opportunities for all Title I parents to participate, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information

and school reports are provided in a format and language parents understand. Ella provides all school to home communications in primary languages. Ella also provides interpreters at all meetings in primary languages.

Johnson Park Elementary School School-Level Parental Involvement Policy

Johnson Park has developed a written Title I parent involvement policy with input from Title I parents. The policy was developed with the input of parents at our Site Council Meetings, ELAC, and PTO meetings, as well as input given from community members. The policy was distributed to parents of Title I students at our monthly ELAC meetings, as well as our monthly PTO Meetings. This policy is also available in the school office and at our parent information center at school entrance. The policy describes the means for carrying out the following Title I parental involvement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

Involvement of Parents

To involve parents in the Title I program at Johnson Park Elementary School, the following practices have been established:

1. The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program. This information is given to parents at our Back to School night as well as our first PTO and ELAC meetings of the school year. These meeting dates are available at our Parent Information Center at the entrance of the school and on our marquee at the front of the school. Parents are also notified of these meetings through monthly newsletters and notes home.
2. The school offers a flexible number of meetings for Title I parents, such as meetings in the morning or evening. Meetings are held on days of school events in the evening and on the same day in the morning.
3. The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I programs and the Title I Parental Involvement Policy. Parents of Title I students are also given written information in their home language about our Title I programs and are encouraged to give written feedback as well.
4. The school provides parents of Title I students with timely information about Title I programs. Johnson Park parents are provided with written information in their home language as well as the first ELAC and PTO meetings.
5. The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet. Parents were given direction on how to read and interpret benchmark test scores, STAR Test Scores, Report Cards and CEDLT scores at a monthly meeting. Parents were also given the same information in the mail, in their home language. A phone number was given for parents, if they had any questions or concerns.
6. If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children. Parental input is vital to the success of Johnson Park Elementary School. For this reason parents are encouraged to participate in Site Council as well as attend and give their input at PTO and ELAC meetings. A specific time is built in to all agenda for parental input and concerns.

School-Parent Compact

Johnson Park distributes to parents of Title I students a school-parent compact. The compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the State's high academic

standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students.

1. The school's responsibility to provide high-quality curriculum and instruction.
2. The ways parents will be responsible for supporting their children's learning.
3. The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences, frequent reports on student progress, access to staff, and opportunities for parents to volunteer and participate in their child's class, and opportunities to observe classroom activities.

Johnson Park Elementary School has developed a written School-Parent Compact with input from Title I parents. The policy was developed with the help of parents, teachers and community members through ELAC meetings, PTO meetings, informal parent meetings and Site Council Meetings. With the input of each of the above named groups, we created the following School-Parent Compact. The compact was distributed to parents of Title I students at our monthly PTO and ELAC meetings.

Building Capacity for Involvement

Johnson Park engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

1. The school provides Title I parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children. Johnson Park Elementary School Parents were given the opportunity to participate in meetings in their home language. Parents were also given the opportunity to give feedback in their home language by participating in written surveys.
2. The school provides Title I parents with materials and training to help them work with their children to improve their children's achievement. Parents were provided with information on interpreting STAR and CEDLT test scores as well as interventions that are provided to assist students in their academic achievement.
3. With the assistance of Title I parents, the school educates staff members about the value of parent contributions, and in how to work with parents as equal partners. Professional development is provided for all staff members on how to communicate with parents. Staff members are also encouraged to complete a communication log, to monitor all parent communication.
4. The school coordinates and integrates the Title I parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children. Johnson Park Elementary School provides information on parent education classes and ESL classes to parents through the Parent Information Center at the entrance of the school.
5. The school distributes information related to school and parent programs, meetings, and other activities to Title I parents in a format and language that the parent understands. Johnson Park Elementary School provides information in students' home language as well as having translation available at parent meetings.
6. The school provides support for parental involvement activities requested by Title I parents. Our Welcome Back Ice Cream Social, Back to School Night, PTO sponsored festival events, Open House and Campus Beautification days, are all opportunities for parents to be involved in events related to our school. At these events, parents are given information on their child's health, as well as ways to assist them in their academic growth.

Accessibility

Johnson Park provides opportunities for all Title I parents to participate, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language parents understand. Johnson Park Elementary School provides translators at PTO and ELAC meetings as well as school to home communication in all primary home languages.



Kynoch Elementary School School-Level Parental Involvement Policy

Kynoch Elementary School has developed a written Title I parent involvement policy with input from Title I parents. The policy used information from parents from our PTO, ELAC and Site Council Meetings. The Site Council Group made the final decision. The policy was distributed to parents of Title I students. The policy was distributed to parents of Title I students within our monthly newsletter.[The policy describes the means for carrying out the following Title I parental involvement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

Involvement of Parents

To involve parents in the Title I program at Kynoch Elementary School, the following practices have been established:

1. The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program. The item is part of our first Site Council meeting for the year.
2. The school offers a flexible number of meetings for Title I parents, such as meetings in the morning or evening. Our parent group decides what time and what day the meetings will be for the next year.
3. The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I programs and the Title I Parental Involvement Policy. During every Site Council meeting there is time to talk about ongoing information that is placed within our plan. The first three meetings of the year specifically cover Parent Involvement but information is added to our policy as needed.
4. The school provides parents of Title I students with timely information about Title I programs. Our monthly newsletters let parents know each month, we also send home specific notes when tutoring or intervention opportunities are scheduled.
5. The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet. As part of our Site Council and ELAC meetings we have teachers present curriculum, interventions, and new technology for the parents.
6. If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children. We have Student Study Team meetings for students whenever a concern arises by the parent, teacher or staff. This gives us an opportunity to look at the whole child and pull all of the stakeholders together to form a plan that works specifically for that child.

School-Parent Compact

Kynoch Elementary School distributes to parents of Title I students a school-parent compact. The compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the State's high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students.

1. The school's responsibility to provide high-quality curriculum and instruction.
2. The ways parents will be responsible for supporting their children's learning.
3. The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences, frequent reports on student progress, access to staff, and opportunities for parents to volunteer and participate in their child's class, and opportunities to observe classroom activities.

During our Site Council and ELAC meetings we developed the School-Parent Compact, it is part of our Student Handbook, Calendar that every student receives.

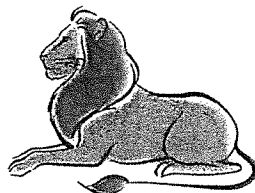
Building Capacity for Involvement

Kynoch Elementary School engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

1. The school provides Title I parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children. As part of our Site Council and ELAC meetings we have presentations by staff for parents. Teachers also hold parent teacher conferences to go over the information.
2. The school provides Title I parents with materials and training to help them work with their children to improve their children's achievement. As part of our Site Council and ELAC meetings we have presentations by staff for parents. Teachers also hold parent teacher conferences to go over the information.
3. With the assistance of Title I parents, the school educates staff members about the value of parent contributions, and in how to work with parents as equal partners. As part of our Site Council and ELAC meetings we have presentations by staff for parents. Teachers also hold parent teacher conferences to go over the information.
4. The school coordinates and integrates the Title I parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children. As part of our Site Council and ELAC meetings we have presentations by staff for parents. Teachers also hold parent teacher conferences to go over the information.
5. The school distributes information related to school and parent programs, meetings, and other activities to Title I parents in a format and language that the parent understands. As part of our Site Council and ELAC meetings we have presentations by staff for parents. Teachers also hold parent teacher conferences to go over the information. Our monthly newsletters are used to relate information to our parents.
6. The school provides support for parental involvement activities requested by Title I parents. We offer parent meetings during the year, Site Council, ELAC, PTA, Parent Involvement Training, Kindergarten Parent Training at these meetings we get information on what the needs of the group are and then schedule trainings and inservices as needed for them.

Accessibility

Kynoch Elementary School provides opportunities for all Title I parents to participate, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language parents understand. Translations are provided as needed for all written documents and verbal conversations and meetings.



Linda Elementary School School-Level Parental Involvement Policy 2016-17

Linda Elementary School has developed a written Title I parent involvement policy with input from Title I parents. Working with members of our School Site Council and parents we developed the Linda School Parent Involvement Policy. The policy was distributed to parents of Title I students at our Back to School Night and our Annual Title I Parent Meeting. The policy describes the means for carrying out the following Title I parental involvement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

Involvement of Parents

To involve parents in the Title I program at Linda Elementary School, the following practices have been established:

1. The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program. This meeting, which is held at the beginning of the school year, presents the Title I allocation for the year, reviews the school's academic progress, and outlines how Title I dollars will be used to improve student learning.
2. The school offers a flexible number of meetings for Title I parents, such as meetings in the morning or evening. The school holds two Title I Parent Meetings in order to maximize parent involvement. One in the morning at 8:30 am and one in the evening at 6:30 pm.
3. The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I programs and the Title I Parental Involvement Policy. Each year, the Site Council conducts an evaluation process of site plan expenditures in order to determine how Title I funds impacted student improvement. This is determined by analyzing student data.
4. The school provides parents of Title I students with timely information about Title I programs. Parents learn about Title I funded programs at the Annual Title I Parent Meeting, through the school's website, the monthly school newsletter, Back to School Night, Parent/Teacher Conferences, and the site plan.
5. The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet. This occurs in the following venues: Back to School Night, Parent/Teacher Conferences, Site Council Meetings, Annual Title I Parent Meeting, monthly newsletters, and state testing results mailed to our families.
6. If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children. Parents are invited and encouraged to attend Parent/Teacher Conferences, Site Council Meetings, District Advisory Committee Meetings, and parent input meetings scheduled during the year.

School-Parent Compact

Linda Elementary School distributes to parents of Title I students a school-parent compact. The compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and

families will partner to help children achieve the State's high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students.

1. The school's responsibility to provide high-quality curriculum and instruction.
2. The ways parents will be responsible for supporting their children's learning.
3. The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences, frequent reports on student progress, access to staff, and opportunities for parents to volunteer and participate in their child's class, and opportunities to observe classroom activities.

The School-Parent Compact was developed with a committee of parents, teachers, staff, and the principal. It is distributed to all students' families in the annual registration packet during the first week of school. Signed compacts are kept on file throughout the school year to reference and revisit when necessary.

Building Capacity for Involvement

Linda Elementary School engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

1. The school provides Title I parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children. This is fostered through Back to School Night, School/Calendar/Handbook, Parent/Teacher Conferences, and the Student Study Team process.
2. The school provides Title I parents with materials and training to help them work with their children to improve their children's achievement. Key functions that facilitate this are Parent/Teacher Conferences, monthly Family Reading Nights, and the Student Study Team process.
3. With the assistance of Title I parents, the school educates staff members about the value of parent contributions, and in how to work with parents as equal partners. Parents are encouraged to attend Parent/Teacher Conferences, Site Council Meetings, and parent education components offered on site.
4. The school coordinates and integrates the Title I parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children. Linda School works closely with the School Readiness Program and the STARS after school program. We also work with local agencies to offer parent education components on site.
5. The school distributes information related to school and parent programs, meetings, and other activities to Title I parents in a format and language that the parent understands. Office memos are sent out in three languages. Translators are available during Parent/Teacher Conferences, the Student Study Team process, and the IEP process. ELAC meetings are facilitated in Spanish, Hmong, and English.
6. The school provides support for parental involvement activities requested by Title I parents. Parents have access to school surveys, school sponsored meetings, and input is also gathered during conferences, both formal and informal.

Accessibility

Linda Elementary school provides opportunities for all Title I parents to participate, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language parents understand. Information is provided in three languages. Spanish translations are readily available in the office by the attendance clerk. Translation is consistently available during all school meetings (ELAC, conferences, IEPs, and Student Study Team meetings.)

Loma Rica School

School-Level Parental Involvement Policy

Loma Rica School has developed a written Title I parent involvement policy with input from Title I parents. The plan is distributed and discussed annually at our school's Back to School night. Parents are given an opportunity to provide input. The policy describes the means for carrying out the following Title I parental involvement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

Involvement of Parents

Loma Rica does the following

1. Convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program. As well, the following was provided:
 - the school's participation rate
 - Site Council selection process
2. Offers a flexible number of meetings spread over the course of the year. Parents are encouraged to attend any of the Site Council meetings where input and suggestions are encouraged.
3. Involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I programs and the Title I Parental Involvement Policy.
4. Provides parents of Title I students with timely information about Title I programs that are pertinent to their child's immediate success.
5. Provides parents of Title I students with an explanation of the curriculum, assessments, and the proficiency levels students are expected to meet. Charts and graphs were used to illustrate how their children were being given the best instruction based on the district adopted curriculum.
6. Provides parents of Title I students, if requested, with opportunities for regular meetings to participate in decisions relating to the education of their children. Suggestions are made with regard to curriculum, instructional strategies and appropriate accommodations to address the needs that reflect a typical Title 1 student.

School-Parent Compact

Loma Rica School has jointly developed and distributed a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. The school-parent compact outlines the following obligations aimed at ensuring academic success for all Title 1 students:

1. The parent's responsibility to support their child's learning.
2. The teacher's responsibility to provide high quality curriculum and instruction
3. The student's responsibility to work hard and attend school every day.
4. The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences, reports on student progress, access to staff, and opportunities for parents to volunteer and participate in and observe the educational program.

Loma Rica School reviews this policy at its Site Council meetings and distributes it annually at our Back to School Night in August.

Building Capacity for Involvement

Loma Rica School engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

1. Assists Title 1 parents in understanding academic content standards, assessments, and how to monitor and improve the achievement of their children through progress reports and parent requested daily or weekly reports.
2. Provides parents with materials to help Title 1 parents work with their children to improve their children's achievement.
3. Educates staff, with the assistance of Title I parents, about the value of parent contributions, and in how to work with parents as equal partners.
4. Coordinates and integrates the Title I parental involvement program with other programs that encourage and support parents in more fully participating in the education of their children. Loma Rica School looks to Title 1 parents to participate in more functions and to volunteer in classrooms.
5. Distributes to Title 1 parents information related to school and parent programs, meetings, and other activities in a form and language that the parent understand at the Back-to-School Night and Open House.
6. Provides support for parental involvement activities requested by Title I parents at the Site Council meetings.

Accessibility

Loma Rica School provides opportunities for all Title I parents to participate, including parents with limited English proficiency, parents with disabilities and parents of migratory students. This includes providing information and school reports in a form and language parents understand. Again, this is either mailed home or handed out at our Back-to-School night or Open House. Surveys are also distributed giving parents an opportunity to provide feedback and suggestions regarding our school's continuous improvement efforts.



Olivehurst Elementary School-Level Parental Involvement Policy

Olivehurst Elementary School has developed a written Title I parent involvement policy with input from Title I parents. Olivehurst Elementary involved parents in the joint development and joint agreement of the school parental involvement policy and the school-wide plan. The school used the District-wide Parental Involvement Policy, the Olivehurst Elementary Parental Involvement Policy, the Olivehurst Elementary school-parent compact, and the Olivehurst Elementary parent handbook. The policy was distributed to parents of Title I students at the annual Title I meeting in September, the Olivehurst Elementary website, parent-teacher conferences at the beginning of the school year, and sent home with back to school information. The policy describes the means for carrying out the following Title I parental involvement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

Involvement of Parents

To involve parents in the Title I program at Olivehurst Elementary, the following practices have been established:

1. The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program. An evening in September is designated to meet with parents to inform them of Title I requirements and rights. There is a question and answer period. The date is advertised in the Parent and Student Handbook, the website, and notification through the monthly newsletter and a reminder home the day before the annual meeting.
2. The school offers a flexible number of meetings for Title I parents, such as meetings in the morning or evening. Title 1 annual meeting at 6 pm. Parent conferences, Back to School BBQ, Site Council, and Morning meetings with the principal.
3. The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I programs and the Title I Parental Involvement Policy. This occurs at the Title I annual meeting, Parent Day, and using personnel, such as the site's Outreach Consultant, to get parents involved in the Title I Parental Involvement Policy.
4. The school provides parents of Title I students with timely information about Title I programs. This is provided through Parent Day and the Back to School individual parent conferences with the teacher, parent(s), and student.
5. The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet. This is provided through Parent Day and the Back to School individual parent conferences with the teacher, parent(s), and student.
6. If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children. This is done through Site Council, and parent meetings with the principal.

School-Parent Compact

Olivehurst Elementary School distributes to parents of Title I students a school-parent compact. The compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the State's high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students.

1. The school's responsibility to provide high-quality curriculum and instruction.
2. The ways parents will be responsible for supporting their children's learning.

3. The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences, frequent reports on student progress, access to staff, and opportunities for parents to volunteer and participate in their child's class, and opportunities to observe classroom activities.

The Parent Compact was originally developed by Site Council. It has since been redesigned by the district and now includes Parent, Student, Teacher, and Principal. The Parent Compact is explained and agreed by all parties at the Back to School Conferencing.

Building Capacity for Involvement

Olivehurst Elementary School engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

1. The school provides Title I parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children. This is accomplished by sending the district benchmark scores as well as report cards with parent conferences.
2. The school provides Title I parents with materials and training to help them work with their children to improve their children's achievement. . We provide parents with opportunities through SSTs. We send materials home with the students regarding their current levels through benchmarks. We conference with parents, call them, send monthly newsletters, and celebrate monthly, their student's accomplishments.
3. With the assistance of Title I parents, the school educates staff members about the value of parent contributions, and in how to work with parents as equal partners. Parents and teachers are urged to work together to help in the development and learning of our children. This is done also at Parent Day, Site Council, ELAC, and daily classroom participation by parents.
4. The school coordinates and integrates the Title I parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children. We use our Outreach Consultant and our English Language Coordinator to notify parents to participate in school activities with their children
5. The school distributes information related to school and parent programs, meetings, and other activities to Title I parents in a format and language that the parent understands. Information is sent home in both English and Spanish.
6. The school provides support for parental involvement activities requested by Title I parents. A parent and student handbook is given to each student which contains a calendar of the school year and its events. A monthly reminder is sent home listing parent and student activities.

Accessibility

Olivehurst Elementary School provides opportunities for all Title I parents to participate, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language parents understand.

[Information and reports are sent home in both English and Spanish. Our English Language Coordinator calls all parents with limited English proficiency when we know that exists.

Yuba Feather School

School-Level Parental Involvement Policy

Revised June 13, 2016

Yuba Feather School has developed a written Title I parent involvement policy with input from Title I parents, teachers, administrators, and other staff members. Input was gathered formally during PTSA meetings, Site Council and staff meetings. The policy is distributed to parents of Title I students during the Annual Title I Parent Meeting, Site Council and PTSA Presentations to Parents, as well as posted on our school website. The policy describes the means for carrying out the following Title I parental involvement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

Involvement of Parents

To involve parents in the Title I program at Yuba Feather School, the following practices have been established:

1. The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program. This annual meeting is held every fall and includes:
 - Information regarding the school's participation in the school-wide Title I Program
 - Explanation of the program and its requirements
 - Information informing parents of their right to be involved
 - Encouragement of parents' participation
 - An opportunity for parents to serve on the School-wide Title I Committee
2. The school offers a flexible number of meetings for Title I parents, such as meetings in the morning or evening. Parents are surveyed to determine convenient meeting times. Meetings are scheduled according to parent preferences to ensure that all parents have an opportunity to be involved.
3. The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I programs and the Title I Parental Involvement Policy by:
 - Invitation/Meeting notification via newsletters, website, notices
 - Reviewing, evaluating, and revising Parent Involvement Policy annually
 - Reviewing, evaluating, and revising School-Parent Compact annually
 - Working jointly with parents on an on-going basis to improve parental involvement
4. The school provides parents of Title I students with timely information about Title I programs through conferencing, meetings, presentations, or literature concerning:
 - Title I Programs in the school
 - Results of the annual school review including school performance profiles
 - Individual students' assessment results and their interpretation
 - A description and explanation of the school curriculum
 - The assessments used to measure student progress and proficiency levels that the students are required to meet

- Opportunities for regular meetings to provide input, collaborate with other parents, and participation in shared decision making related to the education of their children
5. The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet through conferencing, meetings, presentations, and literature.
 6. If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children. Parents are encouraged to visit their child(ren)'s school regularly and to remain in regular communication with teachers. Parents may request a conference with the principal or their child's teacher at any time they feel it is necessary.

School-Parent Compact

Yuba Feather School distributes to parents of Title I students a school-parent compact. The compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the State's high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students.

1. The school's responsibility to provide high-quality curriculum and instruction.
2. The ways parents will be responsible for supporting their children's learning.
3. The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences, frequent reports on student progress, access to staff, and opportunities for parents to volunteer and participate in their child's class, and opportunities to observe classroom activities.

The School-Parent Compact will be reviewed, evaluated, and revised during the scheduled committee meetings. Once completed, all parents will be given a copy of the compact. The Compact will also be posted on the school website. Parents, teachers, administrators, and students will sign the compact. Teachers will review the Compact with their students and parents will be encouraged to discuss the contents of the Compact with their child.

Building Capacity for Involvement

Yuba Feather School engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

1. The school provides Title I parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children. This assistance is provided during presentations at:
 - Back to School Night
 - Open House
 - PTSA Meetings
 - Site Council Meeting
 - Parent Conferences
2. The school provides Title I parents with materials and training to help them work with their children to improve their children's achievement. These materials and trainings are provided at Family Nights, Site Council Meetings, Parent Conferences, PTSA Meetings, and via Automated Phone Calls.

3. With the assistance of Title I parents, the school educates staff members about the value of parent contributions, and in how to work with parents as equal partners. Dedicated time for Staff Development opportunities is provided monthly at staff meetings held on minimum days.
4. The school coordinates and integrates the Title I parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children. Parents are encouraged to:
 - Be classroom volunteers
 - Be active members of PTSA
 - Serve on the School Site Council
 - Volunteer at school events
5. The school distributes information related to school and parent programs, meetings, and other activities to Title I parents in a format and language that the parent understands. Information is distributed via notes home, monthly newsletters, Facebook postings, announcements at monthly gatherings, and through automated phone messages.
6. The school provides support for parental involvement activities requested by Title I parents by scheduling PTSA sponsored Family Nights.

Accessibility

Yuba Feather Elementary School provides opportunities for all Title I parents to participate, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language parents understand and are made available via school newsletters, postings on our website, and in our front office.

2016-2017
McKenney Intermediate
School-Level Parental Involvement Policy

McKenney has developed a written parent involvement policy with input from parents. This was accomplished through our Site Council and Parent Teacher Student Organization meetings consisting of representative from each group. The policy was distributed to parents of students. The policy is sent home to parents and can be accessed through a link on our School website.

Involvement of Parents

McKenney Intermediate does the following:

1. Convenes an annual meeting to inform parents of Title I funding requirements and their rights to be involved in the decision making. This occurs at our Site Council, Parent Teacher Student Organization, and Back-to-School Night meeting.
2. Offers a flexible number of meetings. Our Parent Teacher Student Organization meets monthly and Site Council 6 times per year.
3. Involves parents an organized, ongoing, and timely way, in the planning, review, and improvement of its categorically funded programs and the Parental Involvement Policy.
 - Parent Teacher Student Organization monthly meeting
 - Site Council Meetings
 - Beginning of the Year Back-to-School Night
 - Website Information
 - Monthly Parent Newsletters
4. Provides parents of students with timely information about Title I funded programs.
 - Parent Teacher Student Organization monthly meeting
 - Site Council Meetings
 - Beginning of the Year Back-to-School Night
 - Website Information
 - Monthly Parent Newsletters
5. Provides parents of students with an explanation of the curriculum, assessments, and proficiency levels students are expected to meet.
 - Open House Night
 - Parent Teacher Student Organization monthly meeting
 - Site Council Meetings
 - Beginning of the Year Back-to-School Night
 - Website Information
 - Monthly Parent Newsletters
6. Provides parents of students, if requested, with opportunities for regular meetings to participate in decisions relating to the education of their children.
 - Parent Teacher Student Organization monthly meeting
 - Site Council Meetings

- Beginning of the Year Back-to-School Night
- Website Information
- Monthly Parent Newsletters

School-Parent Compact

McKenney Intermediate has jointly developed with and distributed to parents of students a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It also describes how the school and parents will develop a partnership to help children reach proficiency on the California content standards. The school-parent compact describes the following items in addition to items added by parents of Title I funded students:

1. The school's responsibility to provide high-quality curriculum and instruction.
2. The parent's responsibility to support their children's learning.
3. The importance of ongoing communication between parents and teachers through, at least, annual conferences, reports on student progress, access to staff, and opportunities to volunteer and participate in and observe the educational program.

Through meetings of our Parent Teacher Student Organization group and School Site Council Meetings which all parents are invited to and encouraged to attend the participants discussed and created a School-Parent Compact representative of our students needs.

Building Capacity for Involvement

McKenney Intermediate engages parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school does the following:

1. Assists Title I funded parents in understanding academic content standards, assessments, and how to monitor and improve the achievement of their children.
 - a. Open House Night / Accelerates Reader Bookfair
 - b. Parent Teacher Student Organization monthly meetings
 - c. Site Council Meetings
 - d. Beginning of the Year Back-to-School Night
 - e. Website Information
 - f. Monthly Parent Newsletters
2. Provides materials and training to help Title I funded parents work with their children to improve their children's achievement.
 - a. Open House Night / Book fair
 - b. Parent Teacher Student Organization monthly meeting
 - c. Site Council Meetings
 - d. Beginning of the Year Back-to-School Night
 - e. Website Information
 - f. Monthly Parent Newsletters
 - g. Love and Logic and other training opportunities
 - h. District trainings and Offerings
 - i. Parent Advisory Council Meetings
3. Educates staff, with the assistance of Title I funded parents, in the value of parent contributions and how to work with parents as equal partners.
 - a. Open House Night
 - b. Parent Teacher Student Organization monthly meetings

- c. Site Council Meetings
 - d. Beginning of the Year Back-to-School Night
 - e. Website Information
 - f. Monthly Parent Newsletters
 - g. District Trainings and Offerings
 - h. Parent Advisory Council Meetings
4. Coordinates and integrates the Title I parental involvement program with other programs and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.
- a. Open House Night / Accelerated Reader Bookfair
 - b. Parent Teacher Student Organization monthly meeting
 - c. Site Council Meetings
 - d. Beginning of the Year Back-to-School Night
 - e. Website Information
 - f. Monthly Parent Newsletters
 - g. District Trainings and Offerings
 - h. Parent Advisory Council Meetings
5. Distributes to Title I parents information related to school and parent programs, meetings, and other activities in a form and language that the parent understands. Information is sent home to parents in English. The information can also be found on our school website accessed through the Marysville Joint Unified webpage. Through are Parent Teacher Student Organization, Site Council, Parent Teacher conferences, Back-to-School Night, and Open House Night, information is distributed as well.
6. Provides support for parental involvement activities requested by Title I parents.
- a. Open House Night / Accelerated Reader Bookfair
 - b. Parent Teacher Student Organization monthly meeting
 - c. Site Council Meetings
 - d. Beginning of the Year Back-to-School Night
 - e. Website Information
 - f. Monthly Parent Newsletters.
 - g. District Trainings and Offerings
 - h. Parent Advisory Council Meetings
 - i. ELAC Meetings

Accessibility

McKenney Intermediate provides opportunities for all Title I parents to participate, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. This includes providing information and school reports in a form and language parents understand.

- a. Open House Night
- b. Parent Teacher Student Organization monthly meeting
- c. Site Council Meetings
- d. Beginning of the Year Back-to-School Night
- e. Website Information

- f. Monthly Parent Newsletters
- g. District Trainings and Offerings
- h. Parent Advisory Council Meetings
- i. ELAC Meetings

Parent Information and Resource Centers (PIRCs)

PIRCs are funded by the US Department of Education. They provide both local and statewide services. California has two PIRCs: PIRC 1, Project Inspire at the California Association of Bilingual Education, Covina, CA and PIRC2, Cal-PIRC at Cambridge Academies, Modesto, CA. <http://www.nationalpirc.org/directory/CA-7.html>.

PIRC1, Project Inspire is the result of a partnership among the California Association for Bilingual Education, the San Bernardino County Superintendent of Schools, and the Alameda County Office of Education. Project Inspire provides parent training workshops and will be funded through 2011. A list of workshop topics and a brochure in English and Spanish that describes services are available at http://www.bilingualeducation.org/programs_parent.php. Workshops are available in multiple languages.

PIRC2, Cal-PIRC has established three Parent Information and Resource Center hubs in Northern and Central California. CalPIRC provides direct services to parents and schools in selected communities within Merced and Stanislaus Counties, and West Sacramento areas. It also provides support throughout the state through conferences, workshops, and a Web site. Cal-PIRC will be funded through 2011. Whenever available, resources are posted in English, Spanish, Russian, Chinese, Arabic, and Hmong. <http://www.calpirc.org/>.

Foothill Intermediate School-Level Parental Involvement Policy

Foothill Intermediate School has developed a written Title I parent involvement policy with input from Title I parents. The plan is distributed and discussed annually at our school's Back to School night. Parents are given an opportunity to provide input. The policy describes the means for carrying out the following Title I parental involvement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

Involvement of Parents

Foothill does the following

1. Convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program. As well, the following was provided:
 - The school's participation rate
 - Site Council selection process
2. Offers a flexible number of meetings spread over the course of the year. Parents are encouraged to attend any of the Site Council meetings where input and suggestions are encouraged.
3. Involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I programs and the Title I Parental Involvement Policy.
4. Provides parents of Title I students with timely information about Title I programs that are pertinent to their child's immediate success.
5. Provides parents of Title I students with an explanation of the curriculum, assessments, and the proficiency levels students are expected to meet. Charts and graphs were used to illustrate how their children were being given the best instruction based on the district adopted curriculum.
6. Provides parents of Title I students, if requested, with opportunities for regular meetings to participate in decisions relating to the education of their children. Suggestions are made with regard to curriculum, instructional strategies and appropriate accommodations to address the needs that reflect a typical Title 1 student.

School-Parent Compact

Foothill Intermediate has jointly developed and distributed a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. The school-parent compact outlines the following obligations aimed at ensuring academic success for for all Title 1 students:

1. The parent's responsibility to support their child's learning.
2. The teacher's responsibility to provide high quality curriculum and instruction
3. The student's responsibility to work hard and attend school every day.
4. The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences, reports on student progress, access to staff, and opportunities for parents to volunteer and participate in and observe the educational program.

Foothill reviews this policy at its Site Council meetings and distributes it annually at our Back to School Night in August.

Building Capacity for Involvement

Foothill Intermediate engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

1. Assists Title 1 parents in understanding academic content standards, assessments, and how to monitor and improve the achievement of their children through progress reports and parent requested daily or weekly reports.
2. Provides parents with materials to help Title 1 parents work with their children to improve their children's achievement.
3. Educates staff, with the assistance of Title I parents, about the value of parent contributions, and in how to work with parents as equal partners.
4. Coordinates and integrates the Title I parental involvement program with other programs that encourage and support parents in more fully participating in the education of their children. Foothill looks to Title 1 parents to participate in more functions and to volunteer in classrooms.
5. Distributes to Title 1 parents information related to school and parent programs, meetings, and other activities in a form and language that the parent understand at the Back-to-School Night and Open House.
6. Provides support for parental involvement activities requested by Title I parents at the Site Council meetings.

Accessibility

Foothill Intermediate provides opportunities for all Title I parents to participate, including parents with limited English proficiency, parents with disabilities and parents of migratory students.

This includes providing information and school reports in a form and language parents understand. Again, this is either mailed home or handed out at our Back-to-School night or Open House.

Surveys are also distributed giving parents an opportunity to provide feedback and suggestions regarding our school's continuous improvement efforts.

Yuba Gardens Intermediate School

School-Level Parental Involvement Policy

2016-2017

Yuba Gardens Intermediate School has developed a written Title I parent involvement policy with input from Title I parents. This policy was developed with parent input gathered from ELAC meetings, PTA meetings, and Site Council meetings. The policy was distributed to parents of Title I students by mail and is also located in the student/parent handbook. The policy describes the means for carrying out the following Title I parental involvement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

Involvement of Parents

To involve parents in the Title I program at Yuba Gardens Intermediate School, the following practices have been established:

1. The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program. This meeting takes place in September.
2. The school offers a flexible number of meetings for Title I parents, such as meetings in the morning or evening. ELAC, PTA and School Site Council meetings are held monthly.
3. The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I programs and the Title I Parental Involvement Policy. The planning and review occurs during ELAC, PTA and School Site Council meetings.
4. The school provides parents of Title I students with timely information about Title I programs. Information is provided through the Title I Parent Meeting, school newsletters, ELAC meetings, School Site Council meetings, Back to School Night, written informational letters sent home with students, parent/teacher/student meetings, IEPs, SSTs and our school Web Site.
5. The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet. ELAC, School Site Council, Open House, Back to School Night, parent conferences, SST's, IEP's and community forums are used to explain curriculum, assessments, and proficiency levels for students.
6. If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children. Parents can attend ELAC, PTA, School Site Council meetings, SST's and IEP's.

School-Parent Compact

Yuba Gardens Intermediate School distributes to parents of Title I students a school-parent compact. The compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the State's high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students.

1. The school's responsibility to provide high-quality curriculum and instruction.
2. The ways parents will be responsible for supporting their children's learning.
3. The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences, frequent reports on student progress, access

to staff, and opportunities for parents to volunteer and participate in their child's class, and opportunities to observe classroom activities.

Yuba Gardens Intermediate School developed the school-parent compact with Title I parent information collected at the Title One meeting, Staff Meetings and survey feedback from parents. The school-parent compact is included in our student/parent agendas and registration packets.

Building Capacity for Involvement

Yuba Gardens Intermediate School engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

1. The school provides Title I parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children. The Title I Parent Meeting, written informational letters, school newsletters, ELAC meetings and School Site Council meetings help facilitate an understanding of standards, assessments, and how improve student achievement.
2. The school provides Title I parents with materials and training to help them work with their children to improve their children's achievement. The Title I Parent Meeting, written informational letters, school newsletters, ELAC meetings, PTA meetings, School Site Council meetings and ABI Parent Connect help facilitate an understanding of standards, assessments, and how improve student achievement. Yuba Gardens also offers parenting classes in the evening; topics included How to Communicate With Your Child, depression and academic success.
3. With the assistance of Title I parents, the school educates staff members about the value of parent contributions, and in how to work with parents as equal partners. Parents can communicate with staff members during the Title 1 meeting, School Site Council Meetings, ELAC Meetings, Back to School Night, Open House/Spring Festival, and parent conferences that may include our Student Support Specialists.
4. The school coordinates and integrates the Title I parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children. Our Student Support Specialists work directly with parents to ensure an understanding of how parents can monitor and improve the achievement of their children. Our Support Specialists consistently meet with parents one on one and also provide evening educational programs to assist parents. Yuba Gardens also offers parenting classes in the evening, topics include: How to Communicate with Your Child, depression and academic success.
5. The school distributes information related to school and parent programs, meetings, and other activities to Title I parents in a format and language that the parent understands. All school communication is translated into Spanish.
6. The school provides support for parental involvement activities requested by Title I parents. An example of the support offered includes parenting classes offered in the evening, with various topics being discussed.

Accessibility

Yuba Garden Intermediate School provides opportunities for all Title I parents to participate, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language parents understand. All school communication is provided in English and Spanish.

Lindhurst High School

School-Level Parental Involvement Policy

Lindhurst High School has developed a written Title I parent involvement policy with input from Title I parents. This was developed with the input of parents solicited from our regularly scheduled ELAC meeting, Site Council meetings and general parent information night meetings. The policy was distributed to parents of Title I students. This policy is attached in student/parent handbook, posted on our website and distributed at our annual title I meeting.

Involvement of Parents

Lindhurst High School does the following:

1. Convenes an annual meeting to inform parents of Title I students of Title I requirements and their rights to be involved in the Title I program. During the month of September we have a back to school information night in which explanation, description and areas of input for our Title I program are discussed.
2. Offers a flexible number of meetings. During the course of the year after school site council meeting, even parent meetings and ELAC meeting are held monthly.
3. Involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of its Title I programs and the Title I Parental Involvement Policy. Lindhurst High School's title one program is reviewed and informally evaluated on a monthly basis through the site counsel and staff meetings and formally a summative evaluation yearly at the end of the year.
4. Provides parents of Title I students with timely information about Title I programs. Through the front office and counseling office a variety of literature is made available explaining what is available through Title I services
5. Provides parents of Title I students with an explanation of the curriculum, assessments, and proficiency levels students are expected to meet. Within the goals in our Single Site Plan specific academic goals and benchmarks are established. This is a published, public document. Criteria and measures for monitoring these goals are also clearly outlined.
6. Provides parents of Title I students, if requested, with opportunities for regular meetings to participate in decisions relating to the education of their children. At any time parents can request parent/teacher conferences, attend site council meetings or ELAC meetings in which the education and support of students at Lindhurst High School is regularly discussed.

School-Parent Compact

Lindhurst High School has jointly developed with and distributed to parents of Title I students a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It also describes how the school and parents will develop a partnership to help children reach proficiency on the California content standards. The school-parent compact describes the following items in addition to items added by parents of Title I students:

1. The school's responsibility to provide high-quality curriculum and instruction.
2. The parent's responsibility to support their children's learning.
3. The importance of ongoing communication between parents and teachers through, at least, annual conferences, reports on student progress, access to staff, and opportunities to volunteer and participate in and observe the educational program.

Lindhurst High School developed our Student/ Parent Compact with the input of parents solicited from our regularly scheduled ELAC meeting, Site Council meetings and general parent information

night meetings. The policy was distributed to parents of Title I students. This policy is attached in student/parent handbook, posted on our website and distributed at our annual title I meeting.

Building Capacity for Involvement

Lindhurst High School engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school does the following:

1. Assists Title I parents in understanding academic content standards, assessments, and how to monitor and improve the achievement of their children. Lindhurst High School staff provides opportunities for parents to meet one on one with staff as well as get trained on using the "Parent Portal", a program in which parents can access students daily grades, attendance and graduation status. Also, multiple parent meeting are held to update, inform and provide input from parents regarding changes such as the shift to Common Core and Smarter Balanced testing.
2. Provides materials and training to help Title I parents work with their children to improve their children's achievement. Lindhurst High School staff provides opportunities for parents to meet one on one with staff as well as get trained on using the "Parent Portal", a program in which parents can access students daily grades, attendance and graduation status. Also, multiple parent meeting are held to update, inform and provide input from parents regarding changes such as the shift to Common Core and Smarter Balanced testing.
3. Educates staff, with the assistance of Title I parents, in the value of parent contributions and how to work with parents as equal partners. Lindhurst High School provides several forums during the year including our Title I meeting at the beginning of the year as well as our Site Council meetings and ELAC meetings.
4. Coordinates and integrates the Title I parental involvement program with other programs and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. Our counseling office has computers for parental access and provides time to work with parents to help educate them on where to look for resources for the students. In addition we hold parent information nights specifically designed to inform our parents what is out there and how to access it for their students.
5. Distributes to Title I parents information related to school and parent programs, meetings, and other activities in a form and language that the parent understands. Information sent out to parents via printed media or vocal messages goes out in our two required languages, English and Spanish.
6. Provides support for parental involvement activities requested by Title I parents. Through the use of the administration and counseling support is provided to all parents who are looking to help their students either academically or socially.

Accessibility

Lindhurst provides opportunities for all Title I parents to participate, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. This includes providing information and school reports in a form and language parents understand. Documents and information is sent out in English and Spanish and at our regularly scheduled ELAC meeting this information is gone over, explained and guidance is given as to what to look for and expectations.

Parent Information and Resource Centers (PIRCs)

PIRCs are funded by the US Department of Education. They provide both local and statewide services. California has two PIRCs: PIRC 1, Project Inspire at the California Association of Bilingual Education, Covina, CA and PIRC2, Cal-PIRC at Cambridge Academies, Modesto, CA.

<http://www.nationalpirc.org/directory/CA-7.html>.

PIRC1, Project Inspire is the result of a partnership among the California Association for Bilingual Education, the San Bernardino County Superintendent of Schools, and the Alameda County Office of Education. Project Inspire provides parent training workshops and will be funded through 2011. A list of workshop topics and a brochure in English and Spanish that describes services are available at http://www.bilingualeducation.org/programs_parent.php. Workshops are available in multiple languages.

PIRC2, Cal-PIRC has established three Parent Information and Resource Center hubs in Northern and Central California. CalPIRC provides direct services to parents and schools in selected communities within Merced and Stanislaus Counties, and West Sacramento areas. It also provides support throughout the state through conferences, workshops, and a Web site. Cal-PIRC will be funded through 2011. Whenever available, resources are posted in English, Spanish, Russian, Chinese, Arabic, and Hmong. <http://www.calpirc.org/>.

MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT



MARYSVILLE HIGH SCHOOL

"Home of the Indians"

12 East 18th. St. Marysville, CA 95901

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Where attention goes, energy flows, and results show.

Marysville High School School-Level Parental Involvement Policy 2016-2017

Marysville High School has developed a written Title I parent involvement policy with input from Title I parents. Title I parents met in an early fall evening meeting to review the School-Parent Compact and parent involvement policy. The policy was distributed to parents of Title I students via mail in home language and was available at Back to School Night and in the main office. The policy describes the means for carrying out the following Title I parental involvement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

Involvement of Parents

To involve parents in the Title I program at Marysville High School, the following practices have been established:

1. The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program. A *School Messenger* call is made to all Title I parents and notification is sent to all parents via the July newsletter.
2. The school offers a flexible number of meetings for Title I parents according to their expressed needs.
3. The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I programs and the Title I Parental Involvement Policy. Parents review the policy at the initial Title I parent meeting in the fall, and in the ELAC meetings, in the Site Council and PRIDE meetings.
4. The school provides parents of Title I students with timely information about Title I programs in the student handbook, at 8th grade parent informational meetings, in one on one sessions with guidance counselors, and regular contact throughout the year.
5. The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet. The school also provides parents of Title I students with an explanation of the curriculum, assessments, and proficiency levels students are expected to meet at bi-monthly informational meetings.
6. If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children. The school takes into consideration all requests of parents of Title I students in order to give the parents the ability to participate in decisions related to the education of their children. These opportunities enable parents to give input into the education of their children.

School-Parent Compact

Marysville High School distributes to parents of Title I students a school-parent compact. The compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the State's high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students.

1. The school's responsibility to provide high-quality curriculum and instruction in a safe learning environment..
2. The ways parents will be responsible for supporting their children's learning.
3. The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences, frequent reports on student progress, access to staff, and opportunities for parents to volunteer and participate in their child's class, and opportunities to observe classroom activities.

The School-Parent Compact was drafted with input from Title I parents at an evening fall meeting. The compact was reviewed by the site council and staff before being printed and distributed to parents and students during the first week of school. Students are continually reminded by teachers and staff to turn in signed compact forms.

Building Capacity for Involvement

Marysville High School engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

1. The school provides Title I parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children. The school assists Title I parents in understanding academic content standards, assessments, and how to monitor and improve the achievement of their children. This is the focus of ELAC meetings, bi-monthly general meetings, and one on one meetings with counseling staff.
2. The school provides Title I parents with materials and training to help them work with their children to improve their children's achievement. These materials and training sessions are aimed to help Title I parents work with their children to improve their children's achievement. Helpful articles are printed in each month's newsletter. The A's, B's, C's, D's and E's of Student Success in High School are shared at 8th grade parent nights, Back to School Night, and SST meetings as well as one on one counseling meetings. PBIS training and input meetings are also held throughout the school year.
3. With the assistance of Title I parents, the school educates staff members about the value of parent contributions, and in how to work with parents as equal partners. The staff is trained in recognizing and utilizing the value of working as equal partners. These training sessions take place during staff meetings, collaboration meetings, buy-back days, and other professional development times.
4. The school coordinates and integrates the Title I parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children. The Title I parental involvement program is incorporated within other activities throughout the school year. These opportunities come through involvement of the parents on committees, other service groups and school sponsored activities.
5. The school distributes information related to school and parent programs, meetings, and other activities to Title I parents in a format and language that the parent understands. When

the school distributes the information it is done in a form and language which is related to the form and language that parents of Title I students will understand.

6. The school provides support for parental involvement activities requested by Title I parents. EIAC and general parent meetings, bi-monthly parent meetings and other special events are the manifest of Title I parent recommendation.

Accessibility

Marysville High School provides opportunities for all Title I parents to participate, including parents with limited English proficiency, parents with disabilities, and parents of migratory students.

Information and school reports are provided in a format and language parents understand. This is done by following the school policy of inclusion of all parents including those with limited English proficiency, parents with disabilities, and parents of migratory students. This includes providing information and school reports in a form and language parents understand.

South Lindhurst School-Level Parental Involvement Policy

South Lindhurst has developed a written Title I parent involvement policy with input from Title I parents. This was accomplished by receiving input from parents through our Site Council and copies sent home for parent feedback. The policy was distributed to parents of Title I students. The policy is distributed to parents of students, included within the student handbook and can be accessed through a link on our school website. policy describes the means for carrying out the following Title I parental involvement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

Involvement of Parents

To involve parents in the Title I program at South Lindhurst, the following practices have been established:

1. The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program. This occurs at our Back to School Night meeting and Site Council.
2. The school offers a flexible number of meetings for Title I parents, such as meetings in the morning or evening. Site Council is offered 4-6 times per year.
3. The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I programs and the Title I Parental Involvement Policy.
 - a. Site Council Meetings
 - b. Back to School Night
 - c. Website Information
 - d. Monthly Newsletters
 - e. School Newscasts posted on the school website
4. The school provides parents of Title I students with timely information about Title I programs.
 - a. Site Council Meetings
 - b. Back to School Night
 - c. Website Information
 - d. Monthly Newsletters
 - e. School Newscasts posted on the school website
5. The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet.
 - a. Site Council Meetings
 - b. Back to School Night
 - c. Website Information
 - d. Monthly Newsletters
 - e. School Newscasts posted on the school website
 - f. Parent/Teacher Conferences
6. If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children.
 - a. Site Council Meetings
 - b. Back to School Night
 - c. Website Information
 - d. Monthly Newsletters
 - e. School Newscasts posted on the school website

School-Parent Compact

South Lindhurst High School distributes to parents of Title I students a school-parent compact. The compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the State's high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students.

1. The school's responsibility to provide high-quality curriculum and instruction.
2. The ways parents will be responsible for supporting their children's learning.
3. The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences, frequent reports on student progress, access to staff, and opportunities for parents to volunteer and participate in their child's class, and opportunities to observe classroom activities.

Through meeting within our School Site Council, which all parents are invited to and encouraged to attend; the participants discussed and created a School-Parent Compact representative of our students needs.

Building Capacity for Involvement

South Lindhurst engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

1. The school provides Title I parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children.
 - a. Site Council Meetings
 - b. Back to School Night
 - c. Website Information
 - d. Monthly Newsletters
2. The school provides Title I parents with materials and training to help them work with their children to improve their children's achievement.
 - a. Site Council Meetings
 - b. Back to School Night
 - c. Website Information
 - d. Monthly Newsletters
 - e. District offered workshops/trainings
3. With the assistance of Title I parents, the school educates staff members about the value of parent contributions, and in how to work with parents as equal partners.
 - a. Site Council Meetings
 - b. Back to School Night
 - c. Website Information
 - d. Monthly Newsletters
 - e. District offered workshops/trainings
4. The school coordinates and integrates the Title I parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children.
 - a. Site Council Meetings
 - b. Back to School Night
 - c. Website Information

- d. Monthly Newsletters
- e. District offered workshops/trainings
- 5. The school distributes information related to school and parent programs, meetings, and other activities to Title I parents in a format and language that the parent understands. Information is sent home to parents in English. Information is posted on our school website or communicated via school messenger to families. Additional opportunities are: Back to School Night, Site Council, Parent/Teacher conferences, etc.
- 6. The school provides support for parental involvement activities requested by Title I parents.
 - a. Site Council Meetings
 - b. Back to School Night
 - c. Website Information
 - d. Monthly Newsletters
 - e. District offered workshops/trainings
 - f. School Messenger

Accessibility

South Lindhurst provides opportunities for all Title I parents to participate, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language parents understand.

- a. Site Council Meetings
- b. Back to School Night
- c. Website Information
- d. Monthly Newsletters
- e. District offered workshops/trainings
- f. School Messenger

Marysville Community Day School School-Level Parental Involvement Policy 2016-2017

Marysville Community Day School has developed a written Title I parent involvement policy with input from Title I parents. Parents met in the early spring to review the School-Parent Compact and Parent Involvement Policy. The policy was distributed to parents of Title I students via mail in home language and was available at Back to School Night and in the main office. The policy describes the means for carrying out the following Title I parental involvement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

Involvement of Parents

To involve parents in the Title I program at Marysville Community Day School, the following practices have been established:

1. The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program. A School Messenger call is made to all Title I parents and notification is sent to all parents via the July newsletter.
2. The school offers a flexible number of meetings for Title I parents, such as meetings in the morning or evening according to their needs.
3. The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I programs and the Title I Parental Involvement Policy. Parents review the policy at the initial Title I parent meeting in the fall, in the Site Council meetings.
4. The school provides parents of Title I students with timely information about Title I programs. In the student handbook, in one on one sessions with guidance counselors, and regular contact throughout the year.
5. The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet. The school also provides parents of Title I students with an explanation of the curriculum, assessments, and proficiency levels students are expected to meet at bi-monthly informational meetings.
6. If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children. The school takes into consideration all requests of parents of Title I students in order to give the parents the ability to participate in decisions related to the education of their children. These opportunities enable parents to give input into the education of their children.

School-Parent Compact

Marysville Community Day School distributes to parents of Title I students a school-parent compact. The compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the State's high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students.

1. The school's responsibility to provide high-quality curriculum and instruction.
2. The ways parents will be responsible for supporting their children's learning.
3. The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences, frequent reports on student progress, access

to staff, and opportunities for parents to volunteer and participate in their child's class, and opportunities to observe classroom activities.

The School-Parent Compact was drafted with input from Title I parents. The compact was reviewed by the site council and staff before being printed and distributed to parents and students during the first week of school. Students are continually reminded by teachers and staff to turn in signed compact forms.

Building Capacity for Involvement

Marysville Community Day engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

1. The school provides Title I parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children. The school assists Title I parents in understanding academic content standards, assessments, and how to monitor and improve the achievement of their children. This is the focus of general meetings, and one on one meetings with counseling staff.
2. The school provides Title I parents with materials and training to help them work with their children to improve their children's achievement. These materials and training sessions are aimed to help Title I parents work with their children to improve their children's achievement. Information is given at Back to School Night, and SST meetings as well as one on one counseling meetings. PBIS training and input meetings are also held throughout the school year.
3. With the assistance of Title I parents, the school educates staff members about the value of parent contributions, and in how to work with parents as equal partners. The staff is trained in recognizing and utilizing the value of working as equal partners. These training sessions take place during staff meetings, collaboration meetings, buy-back days, and other professional development times.
4. The school coordinates and integrates the Title I parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children. The Title I parental involvement program is incorporated within other activities throughout the school year. These opportunities come through involvement of the parents on committees, other service groups and school sponsored activities.
5. The school distributes information related to school and parent programs, meetings, and other activities to Title I parents in a format and language that the parent understands. When the school distributes the information it is done in a form and language which is related to the form and language that parents of Title I students will understand.
6. The school provides support for parental involvement activities requested by Title I parents. General parent meetings, parent meetings and other special events are the manifest of Title I parent recommendation.

Accessibility

Marysville Community Day School provides opportunities for all Title I parents to participate, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language parents understand. This is done by following the school policy of inclusion of all parents including those with limited English proficiency, parents with disabilities, and parents of migratory students. This includes providing information and school reports in a form and language parents understand.